



Course Curriculum

Course identification				
Course Name		Programme		
ISO 21001-EQAVET Systems Manager		To be determined by provider		
Pre-requirements	Level of education		Form of Delivery	Timeline
	Framework/ System	Level		
<ul style="list-style-type: none"> Knowledge of secondary level Mathematics and Statistics Knowledge of English – B2 level by the Common European Framework of Reference for Languages (CERF) 	In Europe: EQF Globally: ISCED	To be determined by provider	Presential, e-Learning or b-Learning.	To be determined by provider
Qualification and Certification				
Form of Certification	Credit System		Number of Credits	
To be determined by provider	ECVET		To be determined by provider	
			Contact Hours	Autonomous Study
			To be determined by provider	To be determined by provider
Responsibilities				
Curriculum Authors	Teaching Team		Learner Support Team	
VET21001 Consortium	To be determined by provider		To be determined by provider	
Pedagogy				
Learning Objectives			Pedagogic Methods	Assessment of Learning
After Successful completion of an EQAVET-ISO 21001 Systems Manager course, learners should be able to: <ul style="list-style-type: none"> Diagnose the educational organization gaps regarding compliance towards EQAVET and ISO 21001 requirements Plan the implementation of EQAVET and ISO 21001 requirements Implement EQAVET and ISO 21001 requirements Identify training needs related to the management system and evaluate training effectiveness Evaluates suppliers' performance Evaluates interested parties' satisfaction (e.g. learners & educators/trainers, staff) Define the audit programme and monitor its effectiveness Select auditors and assemble [internal] audit teams Analyse the management system and promote its continuous improvement 			Expositive Demonstrative Case-Study Peer Discussion	To be determined by provider
Bibliography				
CQE Academy (2021). <i>The 7 Quality Control (QC) Tools Explained with an Example</i> . Available at: https://youtu.be/yuH35ottILU DecisionSkills (2014). <i>SMART Goals – Quick Overview</i> . Available at: https://youtu.be/1-SvuFIQjK8 European Parliament and Council (2020). ANNEX II – The EQAVET Framework. In <i>Council Recommendation of 24 November 2020 on vocational education and training (VET) for sustainable competitiveness, social fairness and resilience 2020/C 417/01</i> . Available at: https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:32020H1202(01) ISO/PC 288/WG 1 (2018). <i>ISO 21001 Educational organizations — Management systems for educational organizations — Requirements with guidance for use</i> . Available at: https://www.iso.org/standard/66266.html ISO/TC 176/SC 3 (n/d). <i>ISO 1000x Series of Standards</i> . Available at: https://www.iso.org/committee/53934/x/catalogue/p/1/u/0/w/0/d/0 PTB (2022). <i>A world without Quality Infrastructure</i> . Available at: https://youtu.be/tiPGDk7GFWU Shakehand with Life (2016). <i>5S Methodology</i> . Available at: https://youtu.be/dLtmbs3ln5U Shakehand with Life (2016). <i>New 7 QC Tools</i> . Available at: https://youtu.be/ijJDxNCu58A Simplilearn (2020). <i>Lean Six Sigma In 8 Minutes</i> . Available at: https://youtu.be/s2HCrhNVfak UNECE (2020). Module 2 "Reach Out – Do we have enough Safety Nets?". In <i>UNECE Course "Building a resilient business: Standards Implementation for Boosting Micro, Small and Medium Enterprises' Resilience"</i> . Available at: https://online.atingi.org/enrol/index.php?id=846 VET21001 Consortium (2022). Cluster "Analyses & Evaluation". In <i>VET21001 Toolkit</i> . Available at: https://vet21001.eu/vet21001-toolkit/				

This project has been funded with support from the European Commission. This document reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the Erasmus+ Programme of the European Union